



Continuing Education Information

Nursing Home Online Training Session Series

This Nursing Home Online Training Session Series was developed by Telligen, the Quality Innovation Network National Coordinating Center (QIN NCC).

How to Earn Nursing Contact Hours

- There are six online learning sessions in this series. We encourage you to complete all of the online sessions; however, you may earn nursing contact hours or a certificate of completion after completing each one of the six sessions.
- To receive nursing contact hours or a certificate of completion, you need to:
 - Complete an online learning session in its entirety;
 - Complete an online evaluation with a brief case scenario question, located at the end of each session;
 - Attest to your total time spent in the activity;
 - Provide your name, email address, and state(s) of licensure.
 - Complete the sessions between April 1, 2017 and September 30, 2019.
- You must complete the sessions and submit all evaluations by September 30, 2019 to earn nursing contact hours.
- It is each participant's responsibility to determine that the course meets the requirements for contact hours in their state(s) of licensure.
- **Please note: If you do not wish to earn nursing contact hours or a certificate of completion, but would like to provide feedback on the training sessions, please email feedback or suggestions for improvement to QINNCC@area-d.hcqis.org. We welcome your feedback.**
- If you do wish to earn nursing contact hours or a certificate of completion, you will need to complete the on-line evaluation at the end of each session.

CNE Approval Statements

This activity is approved by the Wisconsin Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

MetaStar, Inc. is an approved provider of continuing nursing education by the Wisconsin Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

MetaStar, Inc. is the approved provider of CNE for this activity in a joint-providership with Telligen.

11.3 contact hours will be awarded for successful completion of the online series. Partial credit may be earned as follows:

Session 1	1. TeamSTEPPS® in LTC: Communication Strategies to Promote Quality and Safety	2.0 contact hours
Session 2	2. Exploring Antibiotics and their Role in Fighting Bacterial Infections	1.5 contact hours
Session 3	3. Antibiotic Resistance: How it Happens and Strategies to Decrease the Spread of Resistance	1.3 contact hours
Session 4	4. Antibiotic Stewardship	2.1 contact hours
Session 5	5. <i>Clostridium difficile</i> Part One: Clinical Overview	2.4 contact hours
Session 6	6. <i>Clostridium difficile</i> Part Two: Strategies to Prevent, Track, and Monitor <i>C. difficile</i>	2.0 contact hours

CNE Target Audience

Nursing home leaders; staff nurses working in nursing homes; any other interested healthcare professionals; all long-term care partners and stakeholders.

Learning Outcomes

The desired outcomes of the online learning sessions are for participants to:

- Use the learning session content to help staff improve the quality of care to nursing home residents;
- Use TeamSTEPPS® communication strategies and tools to promote quality and safety;
- Implement principles and practices of antibiotic stewardship;
- Identify strategies for prevention and management of *Clostridium difficile* infections.

These outcomes will be measured by: participant self-report of knowledge gained in response to a post-session evaluation question; by response to a brief case scenario question in the evaluation; and by a voluntary, 60 day post-completion anonymous email response to a question asking if the participant was or was not able to use knowledge gained from the online learning sessions in his or her professional practice.

Presenters

Jane Pederson, MD, MS

Nimalie Stone, MD

Robin Jump, MD

Elizabeth Dodds Ashley, PharmD, MHS

Presenter and Planner Disclosures of Conflicts of Interest

Angela Anttila, PhD, MSN, NP-C, CIC – No potential or actual conflicts of interest

Elizabeth Dodds Ashley, PharmD, MHS – No potential or actual conflicts of interest

Kaylie Doyle, MBA – No potential or actual conflicts of interest

Robin Jump, MD, PhD – Has received research grants from Pfizer and Steris

Kelly O’Neill, RN, BSN, MPA, CPHQ – No potential or actual conflicts of interest

Jane Pederson, MD, MS - No potential or actual conflicts of interest

Marilyn Reiersen, MS - No potential or actual conflicts of interest

Nimalie D. Stone, MD, MS - No potential or actual conflicts of interest

Mary Kay Scheller, RN, BSN, MS, CHCP – No potential or actual conflicts of interest

Evaluation Links

Evaluation links are available at the end of each module.