





### QUALITY IMPROVEMENT ACTION PLAN FOR COVID-19 BIVALANT VACCINE BOOSTER - NAME OF FACILITY:

(Complete either electronically or via a print copy.)

#### Team Lead(s)

Administrator

ICP

Nurses

Admissions

Process or problem identified for improvement

Increase education on COVID-19 Bivalent vaccination booster for residents and staff, increase access to booster vaccine and increase booster vaccination reporting.

### Background leading up to need for this action plan (include findings from root cause analysis):

Facility/contract staff and residents have received education on the COVID-19 Bivalent Vaccine Booster, yet there is continued declination of the vaccine. What % of staff have received Bivalent booster dose as of XX/XX/XXXX. Root cause analysis results of declination- Survey of staff/residents to determine social and structural barriers. Facility staff and residents have access to the Bivalent booster dose. Root cause analysis of access if this is an issue. Is there a need for pharmacy contact information or assistance with scheduling vaccine clinics.

	<b>ART Goals</b> becific, Measurable, Attainable, Realistic, Time-Bound)		<b>iseline Measurements</b> or each SMART Goal, identify a corresponding baseline measurement)
1.	100% of facility/contract staff and residents will receive education on the COVID-19 Bivalent vaccine booster using 2 or 3 different types of media by XX/XX/XXXX. As applicable.	1.	Current educational outreach and media type, including start date, distribution % for facility/contract staff and residents.
2.	Increase the number of residents and facility/contract staff that received the COVID-19 Bivalent vaccine booster. Goal is to achieve an absolute rate of 90% for residents and 70% for staff or a baseline increase in the vaccination rate of 5% over the next 90-120 days. As applicable.	2.	Current percentage of residents and facility/contract staff that have received the COVID-19 Bivalent vaccine booster to date.
3.	Schedule XX COVID-19 Bivalent booster vaccine clinics to meet the vaccination goal within the next 90-120 days, completing vaccination series for each staff and resident. As applicable.	3.	Number of completed COVID-19 booster vaccine clinics to date.

Scope (boundaries for where project begins and ends)	Resources needed
Vaccine clinic data reported up to XX/XX/XXX will serve as baseline data. Data collection and monitoring will continue for 90 - 120 days or until selected vaccination goal for eligible residents and staff has been achieved.	COVID-19 Bivalent Vaccine Booster Resources: FDA: COVID-19 Bivalent Vaccine Boosters <u>COVID-19 Bivalent Vaccine</u> <u>Boosters   FDA</u> Evaluating post vaccine symptoms and new onset COVID symptoms- <u>https://www.cdc.gov/coronavirus/2019-ncov/hcp/post-vaccine-considerations-</u> <u>residents.html</u> Stay Up to Date with COVID-19 Vaccines Including Boosters: <u>Stay Up to Date</u> <u>with COVID-19 Vaccines Including Boosters   CDC</u> COVID-19 Booster Power Point for Resident and Family Council Meetings: <u>COVID-19 Booster Power Point for Resident &amp; Family Council</u> <u>Meetings – IPRO QIN-QIO Resource Library</u>
Potential barriers	Strategies to mitigate barriers
Overcoming resident and staff objections to receiving the COVID-19 Bivalent booster vaccine. Understanding what is up to date for vaccination.	Utilize multi-lingual resources. Provide education resources in multiple media (formats) to residents, resident caregivers, and staff on multiple occasions.
Language barrier to understanding the benefit of staying up to date with COVID- 19 booster doses.	Provide subject matter expert access to increase confidence in vaccine. Offer incentive for completing vaccination series (stickers, lifesaver candies, refreshments, monetary rewards).

# **Resident Vaccination Information**

Clinic Number	Clinic Date	Total Number of Eligible Residents/ Staff	Number of Eligible Residents/ Staff that Received the COVID-19 Bivalent Booster	Rate (#eligible that received the vaccine/ total number eligible)	Number of Vaccine Refusals	Number of Medical Exceptions	Number of Primary Vaccines (P)	Number of Vaccines that are Second in Series (2)	Baseline* (Yes or No)
Residents									
1 (example)	2-2-21	50	25	50%	20	5	25	0	Yes

# Staff Vaccination Information

Clinic Number	Clinic Date	Total number of Eligible Residents/ Staff	Number of Eligible Residents/ Staff that Received the COVID-19 Bivalent Booster	Rate (#eligible that received the vaccine/ total number eligible)	Number of Vaccine Refusals	Number of Medical Exceptions	Number of Primary Vaccines (P)	Number of Vaccines that are Second in Series (2)	Baseline* (Yes or No)
Staff									
1 (example)	2-2-21	150	25	17%	100	25	25	0	Yes

KEY ACTION STEP	SAND P	DSA CYCLES				
Action	Start Date	Target Completion Date	Process Owner	Monitoring Strategy	Findings/Lessons Learned	Recommendations/ Next Steps
RCA: Interview all staff with vaccine declination to determine cause other than medical exception.	XX/XX	XX/XX	Identified team member or leadership (IC, DON) with demonstrated skills in interviewing with RCA 5 Whys.	QAPI agenda item, Audit Tool.		
RCA: Identify access issue - availability, scheduling, or administration.	XX/XX	XX/XX	Identified team member or leadership (IC, DON) with demonstrated skills in interviewing with RCA 5 Whys.	QAPI agenda item.		
Re-education of staff with objections to receiving the COVID- 19 Bivalent Booster dose utilizing new resource media and content.	XX/XX	XX/XX	Clinical educator, medical director, IC, DON, NHA, residential council leaders	Number of staff that originally declined the vaccine that accept the vaccine in the next clinic. Conversion rate.		
Re-education of residents with objections to receiving the COVID- 19 Bivalent booster dose utilizing new resource media and content.		XX/XX	Clinical educator, medical director, IC, DON, NHA, residential council leaders	Number of residents that originally declined the vaccine that accept the vaccine in the next clinic. Conversion rate.		
Re-education of staff with continued objections to receiving the COVID- 19 Bivalent booster- ndividualized education.		XX/XX	Clinical educator, medical director, IC, DON, NHA, local subject matter expert	originally declined the		

KEY ACTION STEP	KEY ACTION STEPS AND PDSA CYCLES									
Action	Start Date	Target Completion Date	Process Owner	Monitoring Strategy	Findings/Lessons Learned	Recommendations/ Next Steps				
Re-education of residents with continued objections to receiving the COVID-19 Bivalent booster dose individualized education.	XX/XX	XX/XX	local subject matter expert	originally declined the						
COVID vaccine clinics scheduled to increase rate of vaccination of staff and residents .	XX/XX	XX/XX	leadership team.	Number of COVID clinics on the schedule and anticipated/planned new clinic dates.						

KEY ACTION STEP Action	S AND P Start Date	DSA CYCLES Target Completion	Process Owner	Monitoring Strategy	Findings/Lessons Learned	Recommendations/ Next Steps
		Date				•

For more information: <u>https://qi.ipro.org/</u>

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