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Opioid Prescribing Learning Collaborative

Session 4 - Deciding Prescription Duration and Providing Follow-up Care

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Empowering patients, families and caregivers to achieve health care quality improvement

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Objectives

Participants will be able to:

- Determine the duration of initial opioid prescription and conducting follow-up.
- Assess risks of opioid therapy during treatment phase.
- Evaluate risk for opioid-related harms and incorporate into management plan strategies.



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Polling Question

Which patient, presenting in the ED, could be prescribed opioids?

- A) A patient with a fractured toe
- B) A patient who just had a hip replacement one day ago
- C) A patient who has a migraine headache for the last hour
- D) None of the above



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Initiating Opioid Therapy

The CDC recommends addressing the following four areas:

1. Determine whether to initiate opioids for pain, or not
2. Select opioids and determine dosages
3. Decide duration of initial prescription and conduct patient follow-up
4. Assess patient's risk and potential harms of opioid use

[CDC Clinical Practice Guideline for Prescribing Opioids for Pain — United States, 2022 - PMC \(nih.gov\)](#)



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Recommendation Six

When opioids are needed for acute pain, clinicians should **prescribe no greater quantity than needed for the expected duration of pain severe enough to require opioid therapy.**

[CDC Clinical Practice Guideline for Prescribing Opioids for Pain — United States, 2022 - PMC \(nih.gov\)](#)



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Implementation Considerations: Recommendation Six

- Nontraumatic, nonsurgical acute pain can often be managed without opioids.
- Avoid prescribing additional opioids to patients, in case pain continues longer than expected.
- For postoperative pain related to major surgery, procedure-specific opioid prescribing recommendations are available with ranges for amounts of opioids needed.
- To minimize unintended effects on patients, clinicians, practices, and health systems should have mechanisms in place for the subset of patients who experience severe acute pain that continues longer than the expected duration.
- Patients should be evaluated at least every 2 weeks if they continue to receive opioids for acute pain.
- If opioids are continued for ≥ 1 month, ensure that potentially reversible causes of chronic pain are addressed and that opioid prescribing for acute pain does not unintentionally become long-term opioid therapy simply because medications are continued without reassessment.
- If a taper is needed, taper durations might need to be adjusted depending on the duration of the initial opioid prescription

[CDC Clinical Practice Guideline for Prescribing Opioids for Pain — United States, 2022 - PMC \(nih.gov\)](#)



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Recommendation Seven

Clinicians should **evaluate benefits and risks with patients within 1–4 weeks** of starting opioid therapy for subacute or chronic pain or of dosage escalation.

Clinicians should regularly reevaluate benefits and risks of continued opioid therapy with patients.

[CDC Clinical Practice Guideline for Prescribing Opioids for Pain — United States, 2022 - PMC \(nih.gov\)](#)



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Implementation Considerations: Recommendation Seven

- Evaluate patients to assess benefits and risks of opioids within 1–4 weeks of starting long-term opioid therapy or of dosage escalation.
- Consider follow-up intervals within the lower end of this range when ER/LA opioids are started or increased, because of the increased risk for overdose within the first 2 weeks of treatment, or when total daily opioid dosage is ≥ 50 MME/day.
- Consider shorter follow-up intervals (every 2–3 days for the first week) when starting or increasing the dosage of methadone, because of the variable half-life of this drug (see Recommendation 3) and the potential for drug accumulation during initiation and during upward titration of dosage.
- An initial follow-up interval closer to 4 weeks can be considered when starting immediate-release opioids at a dosage of < 50 MME/day.
- When seeing new patients already receiving opioids should establish treatment goals, including functional goals, for continued opioid therapy.
- Ensure that treatment for depression, anxiety, or other psychological comorbidities is optimized.
- Create realistic goals with patients on non-opioid therapy and opioid therapy including assessment, treatment and follow up plan.

[CDC Clinical Practice Guideline for Prescribing Opioids for Pain — United States, 2022 - PMC \(nih.gov\)](#)



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Case Study

Mary, a 65-year-old female presents with a right strained ankle from a fall 3 weeks ago. After the fall, she went to the ED for assessment.

Patient was given 5/325 mg Hydrocodone, prescribed for 14 days every 6 hours for pain (scheduled).

After the 14 days, Mary is still complaining of pain. Upon physical exam:

- She can flex, point and rotate her ankle with pain 3 out of 10
- She states that she's sleeping, and the pain is not waking her up at night, and she can perform her activities of daily living (ADLs)
- She can ambulate with her boot on, and can bear weight without pain when the boot is removed
- X-ray reveals no fracture or break

Mary is requesting a refill of her hydrocodone.



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Summary and Takeaways: Recommendations 6 and 7

- Ensure opioid therapy is necessary vs. non-opioid therapy
- Prescribe the appropriate duration of opioid therapy
- Re-evaluate opioid therapy with the patient
- Weigh the risks and benefits of continued opioid therapy



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Questions?



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Polling Question

Having attended this session, which patient, presenting in the ED, would you now say could be prescribed opioids?

- A) A patient with a fractured toe
- B) A patient who just had a hip replacement one day ago
- C) A patient who has a migraine headache for the last hour
- D) None of the above

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Opioid Prescribing and Overdose Prevention Toolkit



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Thank You

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Upcoming Sessions

Future 30-minute sessions will cover CDC recommendations.

- October 24, 2023
- November 7, 2023

Register:
buff.ly/43YxBiR

View previous recorded sessions:
bit.ly/Opioid-Prescribing-Recordings



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Continue the Conversation in Superior Health Connect



Connect is a shared learning environment for Superior Health participants to come together to foster and promote an all-teach-all-learn climate that provides the framework to improve and sustain mutual health care quality improvement initiatives locally, regionally, and nationally.

<https://bit.ly/3BhfHc1>



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